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Looks at the development of interdisciplinary thematic units, covering such topics as content, diversity, technology, and classroom management.

Interdisciplinary Qualitative Research in Global Development provides a sorely needed practical introduction to the interdisciplinary and increasingly complex field of global

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development research, and it does so in a concise format can easily be taken into the field.

Intended for General Elementary Methods, General Middle School Methods, and Interdisciplinary Instruction courses, this text provides teacher candidates with a foundational knowledge of the field, coupled with a practical suggestions on how to plan and implement interdisciplinary teaching across the curriculum with learners.

The fifth edition of this practical guide to interdisciplinary instruction focuses on the thinking and reasoning skills mandated by the Common Core State Standards and the content-learning standards required by an increasing number of

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states. The author provides an easy-to-follow, step-by-step guide to designing, creating, and implementing unit and lesson plans for all learners. Both pre-service and in-service elementary and middle-school teachers will find Wood ' s approach to be comprehensive, with a strong theoretical foundation. Using Wiggins and McTighe ' s backward design process, Wood offers specific protocols for creating unit and lesson plans at the elementary and middle-school levels. By emphasizing differential instruction, constructivist educational philosophy, application of skills in meaningful context, and the art of engaging student interest, he demonstrates how diverse student populations can benefit from the interdisciplinary approach. Prospective teachers will learn to

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create interdisciplinary and multidisciplinary plans that promote problem solving, creativity, and social interaction. Examples abound, with an appendix of sample unit plan designs filled with ideas for lessons and activities.

The health care of a growing older adult population is a crucial issue, and one of increasing concern and cost. This text explores the health system's effect on health care and professional practice on societal, institutional, and health team levels. It also clarifies models of disciplinary collaboration, and the contributions of the interdisciplinary model. It relates clinical and non-clinical disciplines and facilitates change toward a more synergistic and effective health system. This book addresses its key

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issues in two ways: First, it explores the present health care system and how it shapes the health care that older adults receive and the practices of their health professionals. Second, it explores five models of collaboration among health disciplines and how they differ in terms of mutual understanding, extent of collaboration, overlap and flexibility of roles, and openness to incorporating knowledge and skills from one another. This text aims to help health professionals, policy makers, and citizens understand the health system, how it shapes the health care they receive and can provide, and how to improve it. It also introduces clinicians and non-clinicians to one another's responsibilities and functions so that they can develop a more synergistic

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This book highlights the importance of interdisciplinarity in the academic landscape, and examines how it is understood in the context of the modern university. While interdisciplinarity is encouraged by research funders, academics themselves receive mixed messages about how, when and whether to follow this route. Building upon a series of career history interviews with established interdisciplinary researchers, the author reveals fundamental misunderstandings about the nature of interdisciplinary knowledge, how this is shared, and the skills these researchers bring. The book addresses these issues on both a personal and systemic level, identifying how a resilient researcher

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can craft their own research trajectory to view interdisciplinarity as a truly embedded approach.

Praise for Creating Interdisciplinary Campus Cultures "Klein's analysis shows convincingly that from research in the sciences to new graduate-level programs and departments, to new designs for general education, interdisciplinarity is now prevalent throughout American colleges and universities. . . . Klein documents trends, traces historical patterns and precedents, and provides practical advice. Going directly to the heart of our institutional realities, she focuses attention on some of the more challenging aspects of bringing together ambitious goals for interdisciplinary vitality with

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institutional, budgetary, and
governance systems. A singular
strength of this book, then, is the

practical advice it provides about
such nitty-gritty issues as program
review, faculty development, tenure
and promotion, hiring, and the
political economy of

interdisciplinarity. . . . We know that
readers everywhere will find [this
book] simultaneously richly
illuminating and intensively useful."

—from the foreword by Carol Geary
Schneider, president, Association of
American Colleges and Universities

"Klein reveals how universities can
move beyond glib rhetoric about
being interdisciplinary toward
pervasive full interdisciplinarity.

Institutions that heed her call for
restructured intellectual

environments are most likely to thrive

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in the new millennium." —William H. Newell, professor, Interdisciplinary Studies, Miami University, and executive director, Association for Integrative Studies "In true interdisciplinary fashion, Julie Klein integrates a tremendous amount of material into this book to tell the story of interdisciplinarity across the sciences, social sciences, and humanities. And she does so both from the theoretical perspective of 'understanding' interdisciplinarity and from the practical vantage of 'doing' interdisciplinarity. This book is a must-read for faculty and administrators thinking about how to maximize the opportunities and minimize the challenges of interdisciplinary programming on their campuses." —Diana Rhoten, director, Knowledge Institutions

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Program, and director, Digital Media
and Learning Project, Social Science
Research Counsel

This book covers practical and philosophical aspects of Engineering, paying special attention to the social impacts of emerging technologies. Some fundamentals of philosophy of technology are introduced followed by social, economic, and environmental discussion and implications in different disciplines. Each chapter provides insights on the responsibilities involved in the design of engineering projects. The examples presented combine concepts about the impacts of Engineering in society at the same time that incorporates new technological models, yielding an innovative approach about the topics.

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Since wisdom is the ultimate human virtue, its application is important for humans and civilization. Cognitive

Informatics and Wisdom

Development: Interdisciplinary

Approaches argues that wise

civilization cannot function without

wise people and vice versa, that wise

people cannot function without

positive conditions for the

development of wise civilization.

Using the cognitive informatics

approach as a basis for the

investigation of wisdom, this book

offers solutions on how to study and

evaluate the state of wisdom in 21st

century society and the requirements

for wise civilization and its

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