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Alan Millichamp Former lecturer at the University of Wolverhampton . The late Alan Millichamp was a former examiner assessor in auditing and taught at the universities of Wolverhampton and Birmingham, the Open University Business School and in the private sector. John R. Taylor Leeds Metropolitan University

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He was a professional auditor for many years and the former financial director of a PLC based in Leeds The late Alan Millichamp was a former examiner assessor in auditing and taught at the universities of Wolverhampton and Birmingham, the Open University Business School and in the private sector.

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Now in its tenth edition, Auditing is a comprehensive textbook which provides thorough up-to-date coverage of auditing in an accessible style. The book clearly explains the key features of auditing in short, easily readable sections that promote effective learning. The increasing content of auditing courses has led to a need for a broad textbook which is aimed at the needs of today's auditing students. With this in mind, Auditing is a concise but thorough approach to understanding of auditing and practice. Auditing is ideally suited for auditing modules on undergraduate, postgraduate and professional courses in accounting and finance throughout the world. It is also ideal for use by practitioners on professional auditing courses.

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Intended mainly for students of Foundation- and Intermediate-level accounting courses, this straightforward introduction to accounting and bookkeeping is also suitable for Business Studies degree-course modules in accounting. The extensively revised fifth edition covers the ASB Statement of Principles and has more on cost accounting and marginal costing. There is added emphasis on not-for-profit sectors, and additional material on basic bookkeeping, wage calculation, PAYE, National Insurance and VAT.

This text provides a thorough and up-to-date coverage of auditing. It is widely used as a course text on professional accountancy and other business courses. Numerous case studies, exercises, self-testing questions and examination questions are included.

This text provides a thorough and up-to-date coverage of auditing in a concise and readable style. It is widely used as a course text on professional accountancy and accounting degree courses. Numerous case studies, exercises, self testing questions and recent examination questions are included. This text is aimed predominantly at undergraduate and professional accountancy courses and the ninth edition prepared by John Taylor has been updated to take account of new International Auditing Standards.

The auditing environment continues to change in dramatic ways, and new professionals must be prepared for a high standard of responsibility. Prepare your students for these changes by using the new decision-making framework in Rittenberg/Johnstone/Gramling's AUDITING: A BUSINESS RISK APPROACH, 7th EDITION. With the help of new author Audrey Gramling, AUDITING 7e explains the importance of understanding business risk, internal controls, and the professional judgment processes. The latest edition keeps your students in touch with today's rapidly changing environment by describing updates in the regulatory environment, such as Section 404 of the Sarbanes-Oxley Act. The authors have also expanded the coverage on the integrated audit. In addition, students will gain valuable experience by using the professional ACL auditing software, packaged with each new text, as they work with fraud cases. AUDITING 7e helps your students understand the risk associated with auditing in a relevant way. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This title was first published in 2003. Based on psychological research, auditing studies have focused on 'belief revision' as a way of understanding how auditors evaluate evidence. Moreover a belief revision process is consistent with US auditing standards. UK standards on the other hand do not appear to give guidance on the process to follow when evaluating evidence. Research in the US indicates that auditors do in fact follow a belief revision process in accordance with US standards. Employing survey research (based on personal interviews with a number of experienced UK auditors) this book demonstrates how auditors prefer to be described as following the open mind approach. Building on the findings of the interviews the book then describes an experimental study to investigate the differences between the belief revision and open mind approaches in terms of their effect on the efficiency and effectiveness of the audit process. The book concludes that the belief revision approach would improve the efficiency of the audit process without affecting its effectiveness or outcomes.