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Inclusion in education is a process of enabling all children to learn and participate effectively within mainstream school systems, without segregation. It is about shifting the focus from altering disabled people to fit into society to transforming society, and the world, by changing attitudes, removing barriers and providing the right support.

Implementing Inclusive Education | Commonwealth Bookshop (2013). *Implementing Inclusive Education. A Commonwealth Guide to Implementing Article 24 of the UN Convention on the Rights of Persons with Disabilities*. *British Journal of Educational Studies*: Vol. 61, *Learning and Life Chances in Knowledge Economies and Societies*, pp. 133-135.

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that promote high outcomes for all students; 2. flexible and
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Second element is concrete inclusive education targets, indicators,
measures, and outcomes. Third, an understanding of existing
structural, educational, and cultural challenges to successful...

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and the Commonwealth Secretariat are committed to these objectives.

Implementing Inclusive Education - World of Inclusion

'Implementing Inclusive Education' shows how Commonwealth countries are attempting to undertake this transformative process, and will encourage all those charged with ensuring education for all to make certain that disabled children are fully included in all aspects of the education system.

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This revised and expanded second edition of Implementing Inclusive Education examines the adoption of the Convention and provides examples, both through illustrated case studies and on the accompanying DVDs, of how inclusive education systems for all children have been established in pockets throughout the Commonwealth and beyond. The message is clear: it can be done.

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Implementing Inclusive Education A Commonwealth Guide to Implementing Article 24 of the UN Convention on the Rights of Persons with Disabilities (Second Edition) Richard Rieser
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