

## Life Sciences Grade 10 Term1 Paper

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Life Sciences/Grade 10 NCS18Question 4.1.1 Grasslands (1)4.1.2 They live in the grassland region in both winter and summer. (1)4.1.3 For agricultural land, replaced by crops, pastures/plantations of trees ,development of small farms. (any three) (3)4.1.4 Only very few are alive. (1)4.1.5 Insects, reptiles, frogs and fish are eaten by the Blue Crane. They would therefore increase in numbers because there are fewer Blue Cranes feeding on them. (3)4.1.6 Place ...

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SUBJECT: LIFE SCIENCES GRADE: 10 LESSON PLAN 1 TERM 3 TIME: 20hrs Focus Learning Outcome/s: LO2 AS 1, 2 & 3 Integrated Life Sciences LOs and ASs: LO1# AS1, AS2, AS3, LO2# AS1, AS2, AS3 and LO3# AS1, AS2, AS3 Possible integration with other subjects P h y s i c a l S c i e n c e s , E n g l i s h , A g r i c u l t u r a l S c i e n c e s

~~PROVINCE OF THE EASTERN CAPE EDUCATION~~

Grade 10 Life Sciences Lesson Plans Term 1 Page 4 © Gauteng Department of Education (ver.1) Describe the context of the lesson, by explaining that this is a continuation of “ communication of findings ” in a scientific investigation. Remind learners of the demonstration conducted in Lesson 1. 2.

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