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Summer 2014 - Department of Psychology Page 1 ... of this course is to familiarize students with the leading theories, principles, and issues in the psychology of language. The course will cover various topics concerning language processes and their acquisition. ... David W. Carroll (2008).

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5 edition. — Cengage Learning, 2007. — 512 p. Language: English In David Carroll's text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using a cognitive approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context.

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Overview. Studying the psychology of language doesn't have to be confusing. In David Carroll's text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using an information-processing approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context.

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Book Excerptise: Psychology of language by David W. Carroll

Description: In David Carroll's text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using a cognitive approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context.

In David Carroll ' s text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using a cognitive approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context. Each chapter is enhanced with unique pedagogy that was designed to stimulate critical thinking, assess comprehension and provide opportunities for application. This fifth edition of Psychology of Language fills the need for an up-to-date and clearly written treatment of the field in a manner that resonates with today ' s students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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This thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language: how we understand, produce, and store language.

Breaking through the boundaries of traditional psycholinguistics texts, The Psychology of Language: An Integrated Approach, by David Ludden, takes an integrated, cross-cultural approach that weaves the latest developmental and neuroscience research into every chapter. Separate chapters on bilingualism and sign language and integrated coverage of the social aspects of language acquisition and language use provide a breadth of coverage not found in other texts. In addition, rich pedagogy in every chapter and an engaging conversational writing style help students understand the connections between core psycholinguistic material and findings from across the psychological sciences.

How do we manage to speak and understand language? How do children acquire these skills and how does the brain support them? This book provides a fascinating personal history of the men and women whose intelligence, brilliant insights, fads, fallacies, cooperations, and rivalries created the discipline we call psycholinguistics.

The book describes how Edward Tolman developed a theory of purposive behaviour within the behaviourist era of American psychology.

Parents of children with disabilities confront a number of challenges and may be at risk for depressive or trauma-related symptoms. Changes in family roles and routines can cause stress for parents, siblings, and extended family alike as they confront multiple issues, including behavioural problems and frequent healthcare needs. Despite such challenges, many families derive a sense of meaning from facing their difficulties in a positive way. This book surveys the most recent empirical research on families of children with disabilities and provides guidelines and strategies for the developmental and family psychologists who support these clients. The book follows a developmental progression, first examining the immediate effects that a child's disability can have on his or her family and looking at the changes that occur as the child grows and faces new challenges. In doing so, the author examines studies employing a variety of methodologies, including quantitative research, meta-analyses, and qualitative methods such as narrative analysis. The book also describes cognitive behavioural interventions and programs that train parents to more effectively manage child behavioural problems and thereby improve family well-being.

A young ultra-marathon runner is pushed to the breaking point and beyond in this gripping tale of physical endurance and emotional healing. Quinn has been called a superhero and a freak of nature. At age 13, he's an amazing distance runner. He takes on the second-hardest challenge of his life when he enters his first ultramarathon: a grueling 100-mile, 24-hour-long race that will push him to the very limit of his endurance. While Quinn struggles to go on -- up a mountain and through the night, as his muscles break down and he begins to hallucinate -- we learn why the ultra-marathon is only the second hardest thing he has endured in his young life. And maybe this devastating event from his past is exactly what Quinn has been running from . . . Framed as an interview with a media commentator after Quinn's newsmaking finish, this remarkable debut novel from ultra-marathon runner David Carroll reminds us that when we dare to challenge what is possible, the word impossible loses its meaning.

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